

Enlarging the European Union

Student Level: 9th-12th Grade

Subject: Social Science, World History

Objective:

1. Overview of European integration
2. Learn the challenges facing EU enlargement
3. Learn the advantages and disadvantages of EU enlargement
4. Prepare a report recommending whether a country should be admitted to the EU
5. Debate and defend the recommendation for accession

Materials:

1. Map of Europe
2. Colored pencils
3. Computers with reliable internet connection

Procedures:

1. Divided in groups, students will be acting as European Commission representatives to one of three candidate countries: Croatia, Macedonia, and Turkey.
2. Each group will prepare a report arguing for their country's admission to the EU. The report should include the name of the country, an evaluation of the country based on the three accession criteria, a list of recommendations, a potential date the country may join the EU. The report is expected to be 2-3 pages long.
3. All group members will then meet and discuss the reports and make a final decision.
4. The students will then address the implications of their decision for the future of the European Union.

Evaluation:

The project will be based on the group report and individual participation in the discussion of the reports.